

## FASC District 1 Resolutions Meeting Dec. 5<sup>th</sup> 2009

Meeting called to order at 12:23 by Pensacola High School

Officer Reports:

Treasurer School reports schools that have paid dues.

President School review resolutions etiquette.

### 1. Celiac Disease, Gluten-Free Foods and School Lunches by West Florida High

- a. West Florida moves to accept the resolution as read
  - i. Chiles seconds
- b. Author speech
- c. Questions
  - i. Chiles: How is the diet healthier?
  - ii. West Fl: Could you explain how it is more of a lifestyle than a diet?
  - iii. Bay: How would these foods be cooked separate from other foods?
  - iv. Bay: Where would the schools get the funding to provide gluten free foods?
- d. Pro/Con
  - i. Con: Navarre: Because we do not know the exact funding it would require a large amount of money.
  - ii. Pro: Washington: This would offer a healthier diet in lunch food.
  - iii. Movement to amend resolution: Pace:
    1. King seconds
    2. Author denies the motion
  - iv. Pro: Washington: It can help with weight problems
- e. Author accepts rebuttal speech
- f. 1 Minute Caucus
- g. Point of Information: West Florida: What is the method of voting?
  - i. Pres: A standing vote will be called
- h. Vote is called
  - i. **Motion passes 11-7**

### 2. Comprehensive Sex Education in Florida Schools by Booker T. Washington High

- a. Bay High moves to accept the resolution as read
  - i. Washington seconds
- b. Author speech
- c. Questions:
  - i. Will abstinence be taught as the best policy?
  - ii. Bay: Is it taught in schools now?
  - iii. Would it be more of a broad approach?
  - iv. Pace: At what age and grade would this be taught?
  - v. Rutherford: Why is this being taught in high school and not middle school?
- d. Pro/Con
  - i. Con: Navarre: If informed of contraceptives students will be encouraged to have sex at a younger age.



- g. Vote is called
  - i. Motion passes 9-7 with 3 abstentions**

- h. Chiles motions for a 5 minute caucus
  - i. Motion is denied

**5. Recycling in Restaurants by Booker T. Washington High**

- a. West Fl moves to accept the resolution as read
  - i. Godby seconds
- b. Author Speech
- c. Questions:
  - i. Jay: Would this raise costs in high schools?
  - ii. Pace: In the event that the EPA does not provide financial support who would?
  - iii. Bozeman: Is this an SGA issue or an individual business issue?
  - iv. Godby: How does this benefit high schools in Florida?
  - v. Sims: Is there a number of states that have actually converted to this system?
- d. Navarre moves to suspend the rules
  - i. Chiles seconds
  - ii. Motion fails 8-8 with 1 abstention without a 2/3 vote
- e. Pro/Con
  - i. Con: If the item has food on it, it cannot be recycled
  - ii. Point of Information: Pace: Resolutions can be any items that the author is concerned about and are not limited to school related items
  - iii. Pro: West Florida: It would be better for the environment and the economy
  - iv. Con: You would still need a waste management program
  - v. Pro: It saves money
- f. Rebuttal
- g. 1 Minute Caucus
- h. Vote is called

- i. The motion passes 11-3 with 3 abstentions**

**6. FCAT Material Geared Toward ACT/SAT Preparation**

- a. Bay High Moves to accept the resolution as read
  - i. Washington seconds
- b. Author Speech
- c. Questions:
  - i. Jay: Would this keep students out of agricultural classes?
  - ii. West FL: Are higher scoring states more geared toward ACT/SAT material?
  - iii. Would this be significantly different that the PSAT and PLAN test?
  - iv. If the FCAT shows benchmarks showing progress how would this plan do this?
  - v. Navarre: How would the ACT material be incorporated into school material?

- d. Pro/Con
  - i. Con: West FL: Since the ACT and SAT are not state mandated why should the state be responsible?
  - ii. Pro: This could eliminate the FCAT completely
  - iii. Con: The ACT material is geared toward passing college benchmarks and will not be a good evaluator for other grade levels
  - iv. Point of Information: The ACT is based on high school benchmarks
  - v. Con: FCAT starts in the 3<sup>rd</sup> grade and this will not benefit them
  - vi. Pro: I don't think there should be a set age limit to when a child cannot learn
- e. Rebuttal
- f. 1 Minute Caucus
- g. Vote is Called:
  - i. The motion fails with a vote of 5-11 with one abstention**
- h. Point of Order: There is no applause when a resolution fails
- 7. Including Both Regular and Aspartame-free Sodas in Vending Machines**
  - a. Bay High moves to accept the resolution as read
    - i. Jay seconds
  - b. Author Speech
  - c. Questions:
    - i. West FL: What is aspartame?
    - ii. How long does it take aspartame to become a neurotoxin?
    - iii. Leon: What would the price of this be?
    - iv. Do you mean regular sodas or just Coke?
    - v. Is aspartame only limited to Coco-Cola products?
  - d. Pro/Con
    - i. Movement to amend the resolution: West FL:
      - 1. Pace High seconds
      - 2. Amendment passes 12-0 with 4 abstentions
    - ii. Pro: Also including these soft drinks they are not the healthiest option but they are a step in the right direction
    - iii. Con: This would increase obesity
    - iv. Pro: Pace: This resolution offers great compromise
  - e. Rebuttal speech is declined
  - f. 1 Minute Caucus
  - g. Vote is called
    - i. Motion passes 13-3 with one abstention**
- 8. Booker T. Washington has withdrawn their resolution**
- 9. In Support of Replacing the FCAT with the ACT Test for Students in Grades 8-12 by Pace High**
  - a. Bay accepts the resolution as read
    - i. Booker T. Washington High Accepts
  - b. Author Speech
  - c. Questions:

- i. Is the resolution suggesting that lower grades would take this course?
  - ii. Leon: Are you saying that they have to take the FCAT their senior year?
  - iii. West Florida: Would it be the same test material given throughout all grades?
  - iv. Would you take the ACT instead of the FCAT?
  - v. How do you propose to convince the SCT to move their test dates for the state of Florida?
- d. Pro/Con
- i. Con: It would compromise the confidentiality of the test takers
  - ii. Pro: I think that having 12<sup>th</sup> graders taking the ACT instead of FCAT will better prepare them for college
  - iii. Con: It would leave people without jobs
  - iv. Pro: Pace: The cost of taking the ACT is lower than taking the FCAT
  - v. Movement to amend the resolution
    - 1. The motion fails because it changes the intent of the resolution
  - vi. Con: I don't think it's fair to test 8<sup>th</sup> graders on material they have not learned yet
  - vii. Pro: The state of Florida allows for the Duke TIP program and some scores are surprisingly high
- e. Rebuttal
- f. 1 Minute Caucus
- g. Vote is Called

**i. The motion passes 7-6 with 3 abstentions**

**10. Biodiesel Fuel for School Buses in Florida**

- a. Washington moves to accept the motion as read
  - i. Raa seconds the motion
- b. Author Speech
- c. Questions:
  - i. Navarre: How will you decide which buses will be changed to biodiesel?  
Where would the funds come from to help the schools make this change?
  - ii. How much would this reduce the dependency of foreign oil?
  - iii. Sims: Where do you propose that this start in Florida?
  - iv. Navarre: In order to fuel the buses, will new gas stations or pumps need to be constructed to do this?
- d. Pro/Con
  - i. Con: Pace: Biodiesel engines won't work under 40 degrees
  - ii. Pro: It will make us a greener state
  - iii. Con: We should fund education instead of transportation
  - iv. Pro: It would help the environment
  - v. Movement to amend the resolution: Pace:

1. Bay seconds
2. Vote is called
3. Amendment passes 14-1
- vi. Rebuttal
- vii. 1 Minute Caucus
- viii. Vote is Called

**1. Motion passes 13-2**

**11. Washington High formerly withdraws resolution 11**

**12. West Florida formerly withdraws resolution 12**

- a. Bay moves to adjourn
  - i. Motion fails
- b. Announcements
- c. Bay High moves to adjourn the meeting
  - i. Washington Seconds
  - ii. Call to Vote
- d. Meeting adjourned at 2:50 p.m.