

**Senate Bill 4: 7-year Timeline for Implementation
Requirements for Ninth Grade Cohorts**

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Algebra I EOC as 30% of student grade	Algebra I EOC for credit		Algebra I EOC as 30% of student grade	Algebra I EOC for credit	Algebra I EOC for credit	Algebra I EOC for credit
Geometry credit for graduation (currently 93% graduate with credit)	Geometry EOC as 30% of student grade	Geometry EOC for credit	Geometry credit for graduation	Geometry EOC as 30% of student grade	Geometry EOC for credit	Geometry EOC for credit
	Biology credit for graduation and EOC as 30% of student grade (currently 95% graduate with credit)	Biology EOC for credit		Biology credit for graduation and EOC as 30% of student grade	Biology EOC for credit	Biology EOC for credit
		Algebra II credit for graduation (currently 82% graduate with credit)			Algebra II credit for graduation	Algebra II credit for graduation
			Chemistry or Physics (currently 74% graduate with credit) and equally rigorous course credit to graduate			Chemistry or Physics and equally rigorous course credit to graduate
Deletes Major Area of Interest requirement				1 EOC to graduate (Algebra) [EOC passing requirement may be waived for ESE students]	3 EOCs to graduate (Algebra, Biology, Geometry) [EOC passing requirement may be waived for ESE students]	3 EOCs to graduate (Algebra, Biology, Geometry) [EOC passing requirement may be waived for ESE students]

Key = **Black text is year of initiation of the requirement for incoming 9th grade students**
Red text is first year graduates must meet requirement to earn a standard diploma

Credit Acceleration Program (CAP) – The school district shall permit a student who is not enrolled in or has not completed the related course to take the standardized EOC during the regular administrations of the assessments.

Beginning with 2011-2012 each high school shall offer an IB program, AICE program, or a combination of at least four courses in dual enrollment of AP, including one course each in English, mathematics, science, and social studies

OPPAGA shall conduct a study on different types of high school diplomas offered in other states and provide information regarding differentiated high school diploma options and endorsements that other states offer including:

- Criteria for awarding diplomas or endorsements
- Difference in courses required for college and career pathways
- Advantages and disadvantages of offering a range of diploma options
- Any barriers associated with implementation of differentiated diplomas