

## Summary of High School Accountability Assessments and High School Graduation Requirements

The statewide assessment program will be changing over the next several years to phase in new assessments aligned to Florida’s new expectations for student learning, known as the Next Generation Sunshine State Standards. These new assessments will be named FCAT 2.0 and Florida End-of-Course (EOC) Assessments. FCAT 2.0 will measure student achievement in reading (grades 3-10), mathematics (grades 3-8), and science (grades 5, 8), and the design of the assessments will be similar to the current FCAT. The Florida EOC Assessments will be very different from the FCAT—students will participate in these assessments **on the computer** at the conclusion of specific high school courses. The following information is provided to summarize the implementation schedule and how these requirements will likely impact students and school accountability calculations.

High School Statewide Assessments Used in High School Accountability Calculations					
	2009-10	2010-11	2011-12	2012-13	2013-14
<b>School Grades Calculations</b>	<ul style="list-style-type: none"> <li>Gr. 9/Gr. 10 FCAT Reading</li> <li>Gr. 9/Gr. 10 FCAT Math</li> <li>Gr. 10 FCAT Writing</li> <li>Gr. 11 FCAT Science</li> </ul>	<ul style="list-style-type: none"> <li>Gr. 9/Gr. 10 FCAT 2.0 Reading (Scores Linked to FCAT)</li> <li>Gr. 10 FCAT Math</li> <li>Gr. 10 FCAT Writing</li> <li>Gr. 11 FCAT Science</li> </ul>	<ul style="list-style-type: none"> <li>Gr. 9/Gr. 10 FCAT 2.0 Reading</li> <li>Gr. 10 FCAT Writing</li> <li><b>Algebra 1 EOC</b></li> </ul>	<ul style="list-style-type: none"> <li>Gr. 9/Gr. 10 FCAT 2.0 Reading</li> <li>Gr. 10 FCAT Writing</li> <li><b>Algebra 1 EOC</b></li> <li><b>Geometry EOC</b></li> <li><b>Biology EOC</b></li> </ul>	<ul style="list-style-type: none"> <li>Gr. 9/Gr. 10 FCAT 2.0 Reading</li> <li>Gr. 10 FCAT Writing</li> <li><b>Algebra 1 EOC</b></li> <li><b>Geometry EOC</b></li> <li><b>Biology EOC</b></li> <li><b>US History EOC</b></li> </ul>
<b>Adequate Yearly Progress</b>	<ul style="list-style-type: none"> <li>Gr. 9/Gr. 10 FCAT Reading</li> <li>Gr. 9/Gr. 10 FCAT Math</li> <li>Gr. 10 FCAT Writing</li> </ul>	<ul style="list-style-type: none"> <li>Gr. 9/Gr. 10 FCAT 2.0 Reading (Scores Linked to FCAT)</li> <li>Gr. 10 FCAT Math</li> <li>Gr. 10 FCAT Writing</li> </ul>	<ul style="list-style-type: none"> <li>Gr. 9/Gr. 10 FCAT 2.0 Reading</li> <li><b>Algebra 1 EOC<sup>o</sup></b></li> <li>Gr. 10 FCAT Writing</li> </ul>	<ul style="list-style-type: none"> <li>Gr. 9/Gr. 10 FCAT 2.0 Reading</li> <li><b>Algebra 1 EOC<sup>o</sup></b></li> <li>Gr. 10 FCAT Writing</li> </ul>	<ul style="list-style-type: none"> <li>Gr. 9/Gr. 10 FCAT 2.0 Reading</li> <li><b>Algebra 1 EOC<sup>o</sup></b></li> <li>Gr. 10 FCAT Writing</li> </ul>

High School Graduation Requirements by 9 <sup>th</sup> Grade Year of Entry					
9 <sup>th</sup> grader in...	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Graduation Requirements</b>	<ul style="list-style-type: none"> <li>Gr. 10 FCAT 2.0 Reading: 300 (FCAT Linked score)</li> <li><b>Gr. 10 FCAT Math: 300</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Gr. 10 FCAT 2.0 Reading: Level 3</b></li> <li><b>Algebra 1 EOC 30% of Course Grade*</b></li> </ul>	<ul style="list-style-type: none"> <li>Gr. 10 FCAT 2.0 Reading: Level 3</li> <li><b>Algebra 1 EOC: Level 3</b></li> <li><b>Geometry EOC 30% of Course Grade*</b></li> <li><b>Biology EOC 30% of Course Grade*</b></li> </ul>	<ul style="list-style-type: none"> <li>Gr. 10 FCAT 2.0 Reading: Level 3</li> <li><b>Algebra 1 EOC: Level 3</b></li> <li><b>Geometry EOC: Level 3</b></li> <li><b>Biology EOC: Level 3</b></li> </ul>	<ul style="list-style-type: none"> <li>Gr. 10 FCAT 2.0 Reading: Level 3</li> <li><b>Algebra 1 EOC: Level 3</b></li> <li><b>Geometry EOC: Level 3</b></li> <li><b>Biology EOC: Level 3</b></li> </ul>

\*This requirement does not apply to students who complete the course prior to this year.

<sup>o</sup> The Elementary and Secondary Education Act (ESEA) peer review guidance provides for middle school students’ scores in a high school course to be “banked” for use in determining the high school’s AYP. ESEA does not allow for middle school students’ scores in high school courses to be used in determining AYP for middle schools.