Tuesday, June 11, 2019

Opening Conference Keynote: Principal Batuki Kafele – 3:00pm-4:00pm

Wednesday, June 12, 2019

Opening Keynote: Panel of Superintendents - 9:00am-10:30am

Concurrent Sessions – A – 10:45am-12:00pm

Category/Topic: Mental Health/Trauma Informed Care
Social Emotional Learning (SEL) for ALL students throughout the District - Aligning Resources has tremendous benefits!!!
Student achievement will follow when you take care of students' social and emotional needs! Come learn how the alignment of 5 overall priorities can be shared throughout an entire district assisting ALL students!!!
Speaker(s): Kamela Patton, Jon Bremseth, Ryan Nemeth, Marilou Andrews

Category/Topic: General Leadership/Moving up
"What to Expect When Becoming a Principal"
This session will focus on a panel of principals from across the state of Florida to discuss their experiences as principals. This panel discussion will include facilitated questions as well as key points that each principal will share. Participants will also have a chance to ask questions to the panel.

Principal Panelists:
Seth Daub, Catalina Elementary School
Wanza Wakeley, Idylwild Elementary School
Brent Brummet, Warrington Middle School
Ginger Cruze, West Port High School
Brandon Johnson, North Port High School
Elizabeth LeClear, Santa Fe High School
James Sheppard, Newberry High School

Category/Topic: Achievement Gap/Equity; General Leadership/Moving Up
Leading Change: Coaching Conversations That Matter
“There are only two ways to influence human behavior: You can manipulate it, or you can inspire it.” - Simon Sinek.
Effective leaders inspire people to action. In this session, discover the research on leading change and learn how to motivate your teachers through collaborative conversations and meaningful feedback.
Speaker(s): Lindsey Hampton

Category/Topic: School Safety
Understanding School Safety for all Stakeholders
This session will give an overview of what to expect from your school resource officer and how to build relationships between law enforcement and school staff. It will outline a critical incident plan and review threat assessment and analyze previous school attacks. Lastly, the session will address crime prevention through environmental design, which
highlights how to make your campus safer without spending a lot of money. We could also present an interactive and engaging keynote that provides a history of school disruption and attacks in the United States. School officials cannot always predict who will attack their schools but could identify risk and protective factors that reduce the chances of it occurring. We have done this presentation at several schools in our district as well as a district wide administrator training, and it has sparked several conversations about the importance of providing a safe environment that positively impacts student achievement.

*Speaker(s): Deputy Drew Davis, Deputy Phillip Mauldin,*

**Category/Topic: Student Engagement**

**Keeping it Positive at your School**

Strategies used by the Assistant Principal to maintain her role as a Positive influence at the school. Positive referrals, golden spoon, using music, dancing at Award Assemblies and morning announcements make her office the one students want to be sent to. Learn how to keep your cafeteria noise level one that is tolerable. Explore how to incorporate your SRO, PTO and business partners to assist. Making those positive connections with parents helps to break the ice before having to make the negative behavior call. See how adopting and mentoring your most challenging students ahead of time helps defuse the number of potential incidences. Walk away with a list of free rewards you can immediately implement at your own school.

*Speaker(s): Doreen Carlo-Coryell*

**Category/Topic: General Leadership/Moving up**

**Creating & Sustaining a Culture of Success & High-Expectations**

As the building leader, you are the driving force behind the culture in your building. Learn how to set the tone and/or reset the tone in your building and sustain it for a culture of success and high expectations. Rigor, relevance, and relationships become a way of work for students and staff. Walk away with initiatives to implement immediately that will change the feeling in your building, engage your entire school community, and elevate the potential of staff and students.

*Speaker(s): Carin Hetzler-Nettles*

**Concurrent Sessions – B – 1:30pm-2:45pm**

**Category/Topic: General Leadership/Moving up**

**Iron Sharpens Iron- Using Positive Leadership and Mentorship to Increase Collaboration and Outcomes Amongst School Leaders – a Principal Rountable Discussion**

This session will share the proven strategies to help school leaders increase their happiness, and in turn, their success. Discover ways to increase student & teacher attendance, staff retention and learning gains through daily habits that celebrate success, impact and teamwork. The principal panel includes; Bobby Bossardet, Katie Crooke, Marcus Sanfillipo, Anna Crawford, Justin Faulkner and Stephanie Jackson.

*Speaker(s): Dr. Matthew Ohlson, Kirianne Bird-Suriano*

**Category/Topic: Achievement Gap/Equity**

**Mastering Student Achievement Through Collaborative Practices**

In this session, participants will learn how to use protocols from the School Reform Initiative to work with teachers to collaborate over the alignment of lessons and tasks to the Florida Standards, as well as examine student work to ascertain student learning. Participants will learn the structures, and the methods of choosing and examining student work of all subgroups of students to promote equity in instruction and mastery of standards.

*Speaker(s): Melissa Pratto*
Our Journey to a World Class Education: Compassionate Schools, Rigorous Academic Opportunities and Equitable Practices and Systems for ALL.

How one large system recognized the Social Emotional Needs of the students and adults and worked collaboratively across District departments, schools and communities to create a path forward for ALL schools. The story of our development of tiers of support for students and Social Emotional Standards for all. The path forward is built on creating compassionate schools, with rigorous academic programming and a focus on equitable instructional practices for each student served. Our story and our journey from the good, the bad and the ugly to the incredible, supportive and outstanding.

*Speaker(s):* Lea Mitchell, Melissa Musselwhite, Mara Schanfield; Amy Mart

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**Category/Topic:** School Safety

**School safety and security - how safe is safe?**

The current landscape of nationwide school safety and new state level requirements on school security have introduced a myriad of new discussions to our administrative leadership teams. How will we keep our schools safe? How do we determine how safe is “safe”? What can school-level administrators do in order to meet the new safety requirements while still keeping our schools open for families?

*Speaker(s):* Tuuli Robinson

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**Category/Topic:** Planning for Retirement

**The Numbers Behind the Florida Retirement System**

In this session, VALIC will reveal some startling statistics every FRS employee should know. They will cover details all employees need to consider during their early working years, just before they retire, or enter the DROP program.

*Speaker:* Bruce Gelin, VALIC

**Keynote Speaker – Bill Latham – 3:15-4:45pm**

**Thursday, June 13, 2019**

**Opening Keynote – Monica Wafford – Duck Duck Leader! – 8:00-9:30am**

Duck, Duck Leader™: How Leaders are Picked, Promoted, and Prepared

**Description:** What if the rules for the game we played as kids, crept into your office? In some ways they have, as leaders appear often chosen at random or picked because they got tagged, instead of having had the right skills. But what are the ideal criteria? What skill set does your next leader need to succeed and to be a good fit for the team? Duck, Duck Leader™ helps you answer that, as well as uncover pitfalls, solutions, needed adjustments, and remedies for when that critical first step is skipped. This session will keep your leaders from running around chasing their position, while avoiding the negative results that stem from a leader who’s been promoted but wasn’t ready and believes they’ve been goosed with the opportunity!
Learning Objectives: • 3 Common pitfalls that occur when leaders are poorly picked and promoted • Simple methods for leadership criteria selection that aligns the person and the position • How to use 4 psychographic categories that reveal more than promotion interview questions • 6 Solutions for improving poorly prepared leaders

Speaker(s): Monica Wafford

Concurrent Sessions – C – 9:45-11:00am

Category/Topic: General Leadership/Moving up
The Principalship: Do I Really Want This Job?
The role and responsibilities of the principal have changed significantly. Those in the position are finding they are increasingly frustrated and stressed (Fullan, 2014). What can principals do to better maximize their impact? How can principals improve the quality of their colleagues and their school leadership? Reprioritizing is the key!
Speaker(s): Renee Sedlack, Ed.D, Dr. Fern Aefsk, Dr. Jodi Lamb, Dr. Georgina Rivera-Singletary

Category/Topic: Student Engagement
Beyond High Fives and Handshakes: Five Ways to Deepen Relationships with Students
This session is packed with strategies for positively impacting students academically, emotionally and socially. In the context of a positive relationship, you can facilitate a turning point in the life of a student. You can be the educator students remember years (or even decades) after they leave you.
Speaker(s): Julie Hasson

Category/Topic: General Leadership/Moving up; Mental Health/Trauma Informed Care; Classroom Crisis Management & Discipline
The Trauma of Trauma: Caring for Ourselves while Caring for Others
We’ve all heard the adage: you can’t pour from an empty cup. This presentation will provide strategies for applying trauma-informed practices to support students while maintaining an awareness of compassion fatigue and the need for self-care. Participants will leave with strategies to immediately implement to support those impacted by trauma.
Speaker(s): Rachel Moree & Christina Jacobs, Christina Jacobs

Category/Topic: Achievement Gap/Equity; General Leadership/Moving up; Communications; Student Engagement
Title: "Who, Why, How: LGBQ and T Youth Challenges and a Roadmap for their Safety and Well-being"
Lesbian, gay, bisexual, transgender and gender nonbinary students are coming out more rapidly and younger in our schools and communities. The Williams Institute reminds us that transgender people have a 42 per cent suicide rate, and the 2017 Youth Risk Behavior Survey administered across Florida finds growing and sobering at risk concerns for the state's LGBTQ students. Please join us to learn the most contemporary findings, latest systems being implemented in districts statewide, most current law and importantly, the gold star best practices pertaining to creating both school buildings and communities that ensure LGBTQ children, who are from 15-19 per cent of our school populations, feel safe, included and graduate steadily.
Speaker(s): De Palazzo

Category/Topic: Women and Money: Taking Control of Your Financial Future
AXA & the 403(b) savings

*Speaker(s): Stuart Harris*

**Topic:** Description: The economic clout of females is undeniable but often women do not seek the assistance of financial professionals. This seminar helps women understand the unique life circumstances associated with their longevity and finances. Ann highlights the importance of understanding the necessity of creating a plan for her varying life stages before, during and after retirement.

**Category/Topic:** Communications

**“Communicating A Crisis”**

*Speaker(s): David Voss*

**Topic:** Description: While extreme cases capture the national media’s attention, crisis situations happen every day in our schools. Whether it’s a fender-bender bus accident, a misinterpreted comment on social media, a childish prank or a major incident with death and destruction, schools must be prepared to communicate with the media, parents, staff and communities. In this action-packed session, you will learn skills using a variety of tools, experience real-life scenarios, and be better prepared to prevent and manage crisis situations.

**Concurrent Sessions – D – 12:15-1:30pm**

**Category/Topic:** Achievement Gap/Equity; General Leadership/Moving up; Communications; Student Engagement

**The Power of the Principal’s Playbook: Helping Principals Get into the Game!**

This presentation will highlight an effective solution that supports the growth and development of aspiring, new and veteran principals using The Principal’s Playbook. School leadership is a daunting task, even under the best of circumstances. Given the increasingly complex demands and challenges principals encounter every day, one way to make the job more manageable is to achieve clarity and focus on leadership practices that will positively affect student achievement and improve overall outcomes. The Principal’s Playbook allows leaders to be alerted when an action is required based on data, provides specific action steps with carefully curated resources, tools, and professional learning geared to facilitate action, as well as supports virtual and live coaching to support leader success. The Principal’s Playbook recognizes the role of the Principal as crucial in helping teachers and students be more effective, but one that has been augmented by the evolution of how the position is defined, and how candidates are recruited, hired and evaluated. Participants will get an in-depth look at the various facets of the tool, as well as the countless resources available to them through the platform.

*Speaker(s): Paul Wilson, Dr. Evan Lefsky, Chy Davidson*

**Category/Topic:** Achievement Gap/Equity; General Leadership/Moving up; Communications; Student Engagement

**Survive Your First Year as an Assistant Principal**

I am passionate about making an impact in education. I believe that there are no magical secrets- the secret..the three must dos are: Relationships, relationships, and relationships. The first year as a leader is incredibly challenging- I have found ways to get the buy in of a 200+ staff through effective communication: appreciation on a cart, social media, celebrating success, and newsletters. I have established the buy in of my "lowest quartile" students through getting in the community, understanding the barriers, and designing programs that work for our students. And lastly- I have found ways to get the buy in of the community members and families through home visits, positive communication, and meeting my families where they are.

*Speaker(s): Ashlynn Ramirez*
BDLA, FSA, and CYA: Professional Development and Tricks of the Trade
A fun and practical presentation designed for the secondary administrators tackling the curriculum and leadership issues associated with our state.

Speaker(s): John Spolski, Grant Meyer

Keeping Schools Safe
When seconds count – teachers now have a way to discretely request help for their students and themselves. Whether it is a child needing medical assistance, an intruder on campus or other classroom disturbance... Join us as we share case studies of schools using new safety alert and mass notification systems.

Speaker(s): Jennifer Brockwell, Gary Evans

"Navigating Cultural Awareness to Effectively Communicate"

Culture is more than race and ethnicity. It may not be visible or identifiable to others; however, it encompasses characteristics essential to one’s identity. In our respective roles, we are tasked with the awesome responsibility of effectively communicating to diverse communities. In this workshop, participants will learn how to create a positive working and learning environment through culturally responsive communication practices.

Speaker(s): Shayla Cannady

Closing Conference Keynote – Principal Hamish Brewer – 2:00-3:30pm